

Mamie Whitesides Elementary

1120 Rifle Range Rd.
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	650 Students	
Principal	Lona B. Pounder	843-849-2838
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	8	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

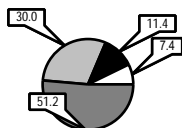
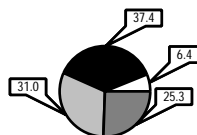
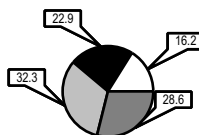
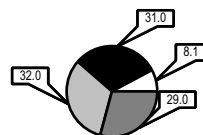
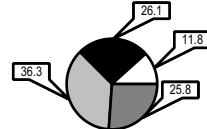
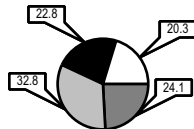
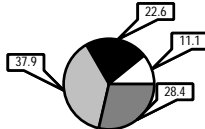
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	319	100.0	7.3	29.8	51.3	11.6	72.5	Yes	Yes
Gender									
Male	157	100.0	7.4	30.9	54.4	7.4	72.5		
Female	162	100.0	7.2	28.8	48.4	15.7	72.5		
Racial/Ethnic Group									
White	247	100.0	5.0	25.4	55.0	14.6	79.2	Yes	Yes
African American	52	100.0	17.8	46.7	35.6	0.0	46.7	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	8.3	58.3	33.3	0.0	41.7	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	284	100.0	5.6	28.7	53.0	12.7	76.5		
Disabled	35	100.0	20.6	38.2	38.2	2.9	41.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	319	100.0	7.3	29.8	51.3	11.6	72.5		
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	100.0	7.1	29.2	51.9	11.9	73.6		
Socio-Economic Status									
Subsidized meals	77	100.0	13.2	47.1	30.9	8.8	51.5	Yes	Yes
Full-pay meals	242	100.0	5.6	24.8	57.3	12.4	78.6		

Mathematics – State Performance Objective = 36.7%									
All Students	319	100.0	6.3	30.8	24.8	38.1	77.2	Yes	Yes
Gender									
Male	157	100.0	6.7	30.2	20.8	42.3	77.9		
Female	162	100.0	5.9	31.4	28.8	34.0	76.5		
Racial/Ethnic Group									
White	247	100.0	3.3	25.0	27.5	44.2	84.6	Yes	Yes
African American	52	100.0	20.0	55.6	11.1	13.3	37.8	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	8.3	50.0	25.0	16.7	75.0	I/S	I/S
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	284	100.0	4.9	29.9	26.5	38.8	80.2		
Disabled	35	100.0	17.6	38.2	11.8	32.4	52.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	319	100.0	6.3	30.8	24.8	38.1	77.2		
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	100.0	6.1	30.2	25.1	38.6	78.0		
Socio-Economic Status									
Subsidized meals	77	100.0	13.2	50.0	13.2	23.5	55.9	Yes	Yes
Full-pay meals	242	100.0	4.3	25.2	28.2	42.3	83.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	319	100.0	16.2	32.1	28.1	23.5	51.7
Gender							
Male	157	100.0	16.1	26.8	28.2	28.9	57.0
Female	162	100.0	16.3	37.3	28.1	18.3	46.4
Racial/Ethnic Group							
White	247	100.0	9.2	31.7	30.8	28.3	59.2
African American	52	100.0	44.4	37.8	13.3	4.4	17.8
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	50.0	25.0	16.7	8.3	25.0
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	284	100.0	14.9	31.0	30.2	23.9	54.1
Disabled	35	100.0	26.5	41.2	11.8	20.6	32.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	100.0	16.2	32.1	28.1	23.5	51.7
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	100.0	15.6	31.9	28.5	24.1	52.5
Socio-Economic Status							
Subsidized meals	77	100.0	30.9	41.2	14.7	13.2	27.9
Full-pay meals	242	100.0	12.0	29.5	32.1	26.5	58.5

Social Studies							
All Students	319	100.0	8.6	31.5	29.1	30.8	59.9
Gender							
Male	157	100.0	10.7	28.2	26.8	34.2	61.1
Female	162	100.0	6.5	34.6	31.4	27.5	58.8
Racial/Ethnic Group							
White	247	100.0	4.6	28.3	29.2	37.9	67.1
African American	52	100.0	26.7	48.9	22.2	2.2	24.4
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	16.7	41.7	33.3	8.3	41.7
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	284	100.0	5.6	32.1	29.9	32.5	62.3
Disabled	35	100.0	32.4	26.5	23.5	17.6	41.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	100.0	8.6	31.5	29.1	30.8	59.9
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	100.0	8.1	31.2	29.5	31.2	60.7
Socio-Economic Status							
Subsidized meals	77	100.0	22.1	39.7	25.0	13.2	38.2
Full-pay meals	242	100.0	4.7	29.1	30.3	35.9	66.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	106	100.0	4.9	16.5	54.4	24.3	78.6
	4	103	99.0	7.0	35.0	50.0	8.0	58.0
	5	108	99.1	10.5	44.8	42.9	1.9	44.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	110	100.0	1.0	18.2	56.6	24.2	80.8
	4	99	100.0	12.6	32.6	51.6	3.2	54.7
	5	110	100.0	8.7	38.8	45.6	6.8	52.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	106	100.0	9.7	33.0	28.2	29.1	57.3
	4	103	100.0	6.9	33.7	28.7	30.7	59.4
	5	108	100.0	16.0	42.5	20.8	20.8	41.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	110	100.0	2.0	32.3	26.3	39.4	65.7
	4	99	100.0	5.3	25.3	33.7	35.8	69.5
	5	110	100.0	11.7	35.0	16.5	36.9	53.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	110	100.0	11.1	28.3	38.4	22.2	60.6
	4	99	100.0	18.9	32.6	28.4	20.0	48.4
	5	110	100.0	18.4	35.9	19.4	26.2	45.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	110	100.0	3.0	23.2	30.3	43.4	73.7
	4	99	100.0	8.4	32.6	33.7	25.3	58.9
	5	110	100.0	12.6	39.8	23.3	24.3	47.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 650)				
First graders who attended full-day kindergarten	100.0%	Up from 95.5%	97.9%	100.0%
Retention rate	2.3%	Up from 1.8%	1.7%	3.0%
Attendance rate	96.0%	Down from 96.2%	97.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	Down from 2.2%	1.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Down from 2.8%	1.6%	3.2%
Eligible for gifted and talented	43.0%	Down from 45.8%	27.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.4%	Down from 6.6%	6.1%	8.2%
Older than usual for grade	0.3%	Down from 0.6%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	68.1%	Up from 64.3%	58.1%	52.6%
Continuing contract teachers	80.9%	Down from 90.5%	82.6%	83.3%
Highly qualified teachers	93.5%	Up from 76.0%	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.0%	Down from 95.6%	89.2%	87.0%
Teacher attendance rate	95.2%	Up from 94.6%	95.2%	95.0%
Average teacher salary	\$45,739	Up 1.1%	\$43,215	\$41,703
Prof. development days/teacher	15.7 days	Up from 13.1 days	14.3 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.8	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 20.1 to 1	20.4 to 1	18.8 to 1
Prime instructional time	90.2%	Up from 88.9%	90.8%	89.8%
Dollars spent per pupil*	\$5,822	Up 2.0%	\$5,801	\$6,242
Percent of expenditures for teacher salaries*	73.9%	Up from 73.2%	66.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitesides Elementary School was built in 1956 and has had a long tradition of providing a quality education to residents of our Mt. Pleasant community. Through the efforts of dedicated teachers and parents, our 685 children are provided with an excellent foundation that actively engages students in learning and teaches them to think critically. We have a veteran staff, which includes ten National Board Certified teachers. We also have the distinction of having the Wal-Mart national "Teacher of the Year" on our staff.

Our outstanding PTA has provided an ongoing presence and source of volunteer manpower throughout the year. Contributions include assistance with technology, assistance with book fairs, beautification of our grounds, and sponsorship of the holiday parade float. The PTA sponsors parenting workshops, two family night celebrations and dinners, a variety show, choral and grade-level performances, a silent auction, and Mamie's Marketplace. The level of parental engagement is also evident by the number of parents who read with their children, who sign homework notebooks, who volunteer in our building, participate in parent conferences, chaperone field trips, and attend classroom celebrations and spirit nights at local restaurants. Through the efforts of fundraisers, our PTA leases a duplicating machine, leases computers for classrooms and a computer lab, as well as supplements staffing needs.

As a recipient of a Comprehensive School Reform Demonstration Grant for three years, Whitesides has been able to implement and extend our integration of Renaissance programs in reading, math, and early childhood standards instruction. We have also been able to expand Accelerated Math, extend our collection of non-fiction library books, Accelerated Reader tests, and classroom libraries. Grants have also supported music therapy and field trips for special needs students, expansion of sound amplification systems, technology integration and software, additional microphones for the cafeteria, microscopes, digital cameras, and class libraries. Support from the business community has been a tremendous asset from providing incentives, donating materials, assisting with kindergarten swimming lessons, and providing books for classrooms. Piggly Wiggly, SouthTrust Bank, Bi-Lo, Wal-Mart, State Farm, Lowe's, Outback Steakhouse, CiCi's Pizza, Chick-Fil-A, Target, T-Bonz, Longhorn's, Kiwanis Club, Rotary Club, Altman Dodge, and the Town of Mt. Pleasant have all made significant contributions to classrooms and instructional programs.

Student achievement has allowed us to earn the Palmetto Gold award for excellence in academic achievement for three consecutive years. We have also been recognized for eight consecutive years in The Community of Readers program. Student recognition is an important component of our effort to celebrate student success in many avenues. We have state winners in the PTA Reflections Contest, student winners in the Mt. Pleasant Waterworks and Wild Tales for Cool Kids Writing Contest. Our guidance program provides character education and support services for our students as well as sponsors dances for students throughout the year. The Angel Tree program allows classes and children to learn about helping others. Our SAIL program sponsors academic bowls and field days actively engage students in collaborative events. These activities, combined with the pursuit of academic excellence, offer students at Whitesides an educational experience that promotes success.

Rebecca Stanton, SIC Chair
Lona Pounder, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	94	93
Percent satisfied with learning environment	97.9%	96.7%	84.9%
Percent satisfied with social and physical environment	95.9%	95.6%	89.0%
Percent satisfied with school-home relations	100.0%	96.7%	80.2%

*Only students at the highest elementary school grade level at this school and their parents were included.